**Media and Information Literacy Video Series:**

**(2) Identifying the Authenticity of Information**

**Worksheet**

Watch the video "Identifying the Authenticity of Information" and answer the following questions.

**Multiple Choice Questions**

 1. Which of the following descriptions of fake news is **incorrect**?

1. If only the time, location or people involved in a news video clip or photo is untrue, it is still fake news.
2. If the false information in the news is not intentional, it may not be fake news.
3. Fake news undermines the credibility of the news industry and weakens its functions.

**Answer: B**

 2. Fact-checking consists of four steps known as “USER”. What do they represent?

1. Understanding, Search, Evaluation, Response
2. Up, Separate, Exact, Reply
3. Under, See, Evidence, Real

**Answer: A**

3. When you receive a text message on your mobile phone that membership points are about to expire, how should you respond?

1. Click the link to renew the membership without any second thought
2. Try to understand the background and authenticity of the message
3. Inform friends to renew the membership to avoid losing the points

 **Answer: B**

4. When faced with misleading information on social media platforms, which of the following attitudes is **inappropriate**?

1. Thinking that you are smarter than others and able to differentiate the authenticity of all information
2. Being cautious of online scams
3. Staying alert and avoiding dissemination of fake information

 **Answer: A**

 5. What consequences do minors face for disseminating fake information online?

1. Online behaviours are untraceable, leading to no consequences
2. Only need to receive counselling by social workers without being prosecuted
3. May be prosecuted

**Answer: C**

**Discussion**

6. If you receive a message about school suspension on an instant communication app, how would you verify it?

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7. Have you ever wrongly believed or almost wrongly believed an online post?

 Please share your experience.

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